



# SPEAKING AND LISTENING

**\_\_\_ I can initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues. (SL.11-12.1)**

**\_\_\_ I can express my own ideas clearly and persuasively, while building on the ideas of others. (SL.11-12.1)**

\_\_\_ I can identify and use key evidence from readings, research, and other speakers in collaborative discussions.

\_\_\_ I can recognize, define, set, and follow rules, roles, goals, and deadlines for decision-making (consensus, vote, etc.) and civil, democratic discussions.

\_\_\_ I can explicitly draw on relevant, prepared textual material in a civil, democratic discussion by probing, connecting, or reflecting on the ideas under discussion for a thoughtful, well-reasoned exchange of ideas.

\_\_\_ I can pose and respond to questions that probe reasoning and evidence and ensure a hearing for a full range of positions.

\_\_\_ I can promote and respond thoughtfully to creative and diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions; and clarify, verify, or challenge ideas and conclusions, determining when additional information is required.

**\_\_\_ I can integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems. (SL.11-12.2)**

**\_\_\_ I can evaluate the credibility and accuracy of sources, noting any discrepancies among the data. (SL.11-12.2)**

\_\_\_ I can identify multiple sources of information presented in diverse media or formats on a topic, issue, concept, idea, etc.

\_\_\_ I can research effectively in order to gather multiple sources of information from diverse media and formats.

## Comprehension and Collaboration

**\_\_\_ I can evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric. (SL.11-12.3)**

**\_\_\_ I can assess the stance, premises, links among ideas, word choice, points of emphasis, and tone used by a speaker. (SL.11-12.3)**

\_\_\_ I can define and identify perspective, reasoning (both valid and fallacious), evidence (both relevant/sufficient and exaggerated/distorted), rhetorical devices (parallelism, antithesis, enumeration, litotes, etc.), stance, premise, linked ideas, diction, emphasized points, and tone.

\_\_\_ I can identify and understand logical, ethical, and emotional appeals and fallacies.

**\_\_\_ I can orally present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and alternative or opposing perspectives are addressed. (SL.11-12.4)**

**\_\_\_ I can orally present information, findings, and supporting evidence so that the organization, development, substance, and style are appropriate to the purpose, audience, and a range of formal and informal tasks. (SL.11-12.4)**

**\_\_\_ I can use appropriate eye contact, adequate volume, nonverbal cues, and clear pronunciation when speaking. (SL.11-12.4)**

\_\_\_ I can recognize and use strategies and techniques for presenting information, findings, and supporting evidence, conveying distinct and alternate perspectives, and organizing information clearly, concisely, and logically in oral presentations.

\_\_\_ I can determine appropriate eye contact, volume, nonverbal cues, and pronunciations in diverse speaking environments.

\_\_\_ I can match the organization, development, substance, and style of a speech to its purpose, audience and task.

## Presentation of Knowledge and Ideas

**\_\_\_ I can make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. (SL.11-12.5)**

\_\_\_ I can understand how to access and use the Internet, varied word processing, presentation, and communication software, digital and interactive media (graphics, images, music, sound, etc.).

\_\_\_ I can determine which digital media best enhance understanding of findings, reasoning, and evidence and add interest to oral presentations.

\_\_\_ I can download, save, upload, share, link, and attach textual, graphical, audio, visual, and interactive elements.

**\_\_\_ I can adapt speech to a variety of contexts and tasks. (SL.11-12.6)**

**\_\_\_ I can demonstrate appropriate command of formal English when indicated or appropriate in a variety of speaking contexts. (SL.11-12.6)**

\_\_\_ I can identify and understand a variety of speech types, contexts, tasks, purposes, audiences, organizational strategies, developmental strategies, and delivery styles.

\_\_\_ I can match content, organization, language, delivery, and style of speech to a variety of contexts, tasks, purposes, and audiences.

\_\_\_ I can distinguish between formal and informal English.

\_\_\_ I can demonstrate command of grade-level language standards (L.11-12.1 & 3).